

Human Geography

Course Number: SS2045

Grade level: 9–12

Credits: 1.0

Prerequisite Courses: none

Course Description

Examining current global issues that impact our world today, SS2045 takes a thematic approach to understanding the development of human systems, human understanding of the world, and human social organization. Divided into two semesters, this high school-level course will challenge students to develop geographic skills, including learning to interpret maps, analyze data, and compare theories. Offering interactive content that will grow students' understanding of the development of modern civilization and human systems—from the agricultural revolution to the technological revolution—this course encourages students to analyze economic trends as well as compare global markets and urban environments.

Course Objectives

Throughout the course, you will meet the following goals:

- Interpret maps and spatial data to analyze the organization of people and places
- Identify factors that affect the delineation of regions and the role that natural and political boundaries play in the regionalization process
- Analyze relationships and patterns that occur at different geographic scales
- Examine the effect of changing political, economic, cultural, and physical systems on the relationships among places
- Investigate ways the environment has influenced human inhabitation, and analyze the effect that human settlement and activity have had on the environment
- Use social studies skills to access, interpret, and apply information from a variety of sources

Student Expectations

This course requires the same level of commitment from you as a traditional classroom course would. Throughout the course, you are expected to spend approximately 5–7 hours per week online on the following activities:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments including quizzes, tests, and cumulative exams

Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements. Through this communication with your teacher, you will monitor your progress through the course and improve your learning by reviewing material that was challenging for you.

You will also communicate with classmates, either via online tools or face-to-face, as you do the following:

- Collaborate on projects
- Ask and answer questions in your peer group
- Develop speaking and listening skills

Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Assignments	10%
Quizzes	20%
Tests	50%
Exams	20%
Additional	0%

Scope and Sequence

When you log into the Virtual Classroom, you can view the entire course map, which provides a scope and sequence of all topics you will study. Clicking a lesson's link in the course map leads to a page listing instructional activities, assignments, and learning objectives specific to that lesson. The units of study are summarized below.

- Unit 1:** Introduction to Human and Physical Geography
- Unit 2:** Global Geography: The United States and Canada, Latin America, and Europe
- Unit 3:** Global Geography: Africa and the Middle East
- Unit 4:** Global Geography: Asia, Oceania, Australia, and Antarctica
- Unit 5:** Human Geography: Population
- Unit 6:** Human Geography: Culture
- Unit 7:** Politics and Boundaries
- Unit 8:** Agriculture and Land Use
- Unit 9:** Industrialization and Economic Development
- Unit 10:** The Urban Environment, Land Use, and Economic Development